

Edison School

Planned Improvement for the School

2008-2009 Edison School Improvement Plan

Goal: Edison School will improve the academic reading and writing performance of students in grades 4, 5, and 6 so that an annual overall increase in the number of students in the meets and exceeds standards categories occurs, and qualifying identified disaggregate subgroups meet adequate yearly progress as measured by the 2009 Illinois Standards Achievement Test (ISAT).

Action Plans to Implement Goal for 2008 - 2009

- Teachers in grades 4, 5, and 6 will increase instruction, practice, and timed writing opportunities of reading extended responses for all students.
- Teachers in grades 4, 5, and 6 will increase and adjust writing instruction for all students.
- Teachers in grades 4, 5, and 6 will develop mental models to teach the different modes of writing required on the ISAT reading and writing tests.
- Teachers in grades 4, 5, and 6 will continue to emphasize reading strategies to improve comprehension.
- Teachers in grades 4, 5, and 6 will meet weekly in collaborative school improvement teams to quartile students' test results, use a backward design process to plan instruction that is aligned to the Illinois Learning Standards and Assessment Framework, examine test data, develop teaching strategies to improve achievement in identified areas, implement and examine the results of benchmark tests, examine student work, and develop master curriculum maps aligned to the state learning standards in language arts and mathematics.

2008 - 2009 ISAT Testing Results

Edison School met Adequate Yearly Progress (AYP) under the No Child Left Behind (NCLB) legislation.

2009 - 2010 Edison School Improvement Plan

- **Goal:** Edison School will improve the academic reading , writing and mathematics performance of students in grades 4, 5, and 6 so that an overall annual increase in the number of students in the meets and exceeds standards categories occurs, and qualifying identified disaggregate subgroups meet adequate yearly progress as measured by the 2010 Illinois Standards Achievement Test (ISAT).
- **Action Plans to Implement Goal:** (1) Teachers in grades 4, 5, and 6 will increase instruction, practice, and timed writing opportunities of reading and math extended responses for all students. (2) Teachers in grades 4, 5, and 6 will increase and adjust writing instruction including the use of mental models for all students. (3) Teachers in grades 4, 5, and 6 will meet weekly in collaborative school improvement teams to quartile students' test results, use a backward design process to plan instruction that is aligned to the Illinois Learning Standards and Assessment Framework, examine test data, develop teaching strategies to improve achievement in identified areas, implement and examine the results of benchmark tests, examine student work, and maintain core curriculum maps and assessments that are aligned to the state learning standards in language arts and mathematics.