

Edison School

Planned Improvement for the School

2007-2008 Edison School Improvement Plan

Goal: Improve the academic reading and writing performance of the students in grades 4, 5, and 6 so that an annual overall increase in the number of students in the academic meets and exceeds standards categories occurs, and qualifying identified disaggregate subgroups meet adequate yearly progress as measured by the 2008 Illinois Standards Achievement Test (ISAT).

• Action Plans to Implement Goal for 2007 – 2008

- Teachers in grades 4, 5, and 6 will increase instruction, practice, and timed writing opportunities of reading extended responses for all students.
- Teachers in grades 4, 5, and 6 will increase and adjust writing instruction for all students.
- Teachers in grades 4, 5, and 6 will use the backward design process to plan and implement instruction that is aligned to the Illinois Learning Standards and Illinois Assessment Framework in mathematics and reading, will meet weekly in collaborative school improvement teams to examine test data, discuss student achievement, implement and examine the results of benchmark tests, examine student work, and develop and maintain master curriculum maps aligned to the state learning standards in reading and mathematics, and will use test data to identify students by quartile test results and develop plans to improve students' scores from the lower two quartiles in mathematics and reading.

2007 - 2008 ISAT Testing Results

Edison School met Adequate Yearly Progress (AYP) under the No Child Left Behind (NCLB) legislation.

2008 - 2009 Edison School Improvement Plan

- **Goal:** Edison School will improve the academic reading and writing performance of students in grades 4, 5, and 6 so that an overall annual increase in the number of students in the meets and exceeds standards categories occurs, and qualifying identified disaggregate subgroups meet adequate yearly progress as measured by the 2009 Illinois Standards Achievement Test (ISAT).
- **Action Plans to Implement Goal:** (1) Teachers in grades 4, 5, and 6 will increase instruction, practice, and timed writing opportunities of reading extended responses for all students. (2) Teachers in grades 4, 5, and 6 will increase and adjust writing instruction for all students. (3) Teachers in grades 4, 5, and 6 will develop mental models to teach the different modes of writing required on the ISAT reading and writing tests. (4) Teachers in grades 4, 5, and 6 will continue to emphasize reading strategies to improve comprehension. (5) Teachers in grades 4, 5, and 6 will meet weekly in collaborative school improvement teams to quartile students' test results, use a backward design process to plan instruction that is aligned to the Illinois Learning Standards and Assessment Framework, examine test data, develop teaching strategies to improve achievement in identified areas, implement and examine the results of benchmark tests, examine student work, and develop and maintain master curriculum maps aligned to the state learning standards in language arts and mathematics.