

# LINCOLN SCHOOL NEWSLETTER

<http://district185.macomb.com/~lincoln>

OFFICE HOURS: 7:30 a.m. -3:30 p.m.

## FEBRUARY 2010

Phone: 309/833-2095

FAX: 309/837-7802

### *“Preparing Students for Success”*

#### CALENDAR OF EVENTS

##### **FEBRUARY is BLACK HISTORY MONTH**

Feb 2	PTO in Library 6 PM
Feb 11	Class Valentine Parties
<b>Feb 12</b>	<b>NO SCHOOL- School Improvement</b>
<b>Feb 15</b>	<b>NO SCHOOL- President’s Day</b>
Feb 17	Board of Education Mtg. 7 PM, MJSHS Library
Feb 23	Impedance Rescreens

#### REMINDER FROM THE NURSE’S OFFICE

To be in compliance with the Illinois Department of Public Health requirements:

Dental exams are required for all Kindergarten and 2<sup>nd</sup> grade students. Exam forms or waivers for all Kindergarten and 2<sup>nd</sup> grade students **MUST** be turned in and dated before May 15<sup>th</sup> 2010.

If you are unsure if your child still needs to turn in this form, please contact the nurse’s office.

Blank exam forms/waivers are available in the school office.

#### PENNY CARNIVAL

Please note that our Penny Carnival will be held April 9, 2010 from 5-7 PM at Lincoln School.

#### Macomb Educational Foundation

It is not too late to purchase your MEF coupons sheets! They may be purchased at the stores where they can be redeemed; County Market, Farm King, Hy-Vee, Macomb Sears, Walgreen’s, and Wal-Mart. They are also available for purchase in all the schools. The coupons cost \$20 for a sheet; value is \$30; a \$10 savings to the consumer.

#### LOST & FOUND and BORROWED CLOTHES

Please check the lost and found located in the front hall for any misplaced items. We have **MANY UNCLAIMED ITEMS**: hats, gloves, scarves, and jackets.

On occasion, we loan clothes out to children who have had accidents on the playground, etc. If your child has

borrowed clothes, please wash them and return them to the office as soon as possible.

#### A MESSAGE FROM MRS. PLATT

##### **ATTENDANCE**

With all the days off of school in January due to weather and Martin Luther King Jr. day, February seems to have gotten here very quickly. Due to this fact, we are asking parents to help reflect on the importance of student attendance. It is extremely important for students to be here on time and in attendance every day. Many studies have been done on the correlation between students who drop out of school and poor attendance at the early grades. We want all our children at Lincoln to be successful, so please help us.

##### **“LINCOLN LIGHTS”**

We are excited to announce that we are opening our doors and turning on our lights at Lincoln School two evenings a week. We have launched a new after hours program called “*Lincoln Lights*”. A grant was written that has enabled us to provide this opportunity. The library and computer lab will be open on Tuesday and Thursday evenings from 6:00-7:30 p.m. for use by children who need a quiet place to do homework, read etc. **STUDENTS MUST BE ACCOMPANIED BY AN ADULT IF THEY ARE IN KINDERGARTEN THROUGH 6<sup>th</sup> GRADE.** There will be a staff member on duty to assist with the computer use. Students must sign in and follow the rules and procedures in the library and lab. **THE PROGRAM WILL BE CLOSED IF SCHOOL IS NOT IN SESSION**

##### **2010 CENSUS: IT’S IN OUR HANDS**

- The 2010 Census questionnaire asks only a few simple questions of each person-name, relationship, gender, age and date of birth, race, and whether respondent owns or rents his or her home. This short, simple questionnaire takes just a few minutes to complete and return by mail.
- The Census Bureau does not release or share information that identifies individual respondents or their household for 72 years.

#### REGISTRATION FEES

If you are paying registration fees on a payment schedule, the third payment is due on February 26, 2010. **All fees**

must be paid by February 26<sup>th</sup> to avoid legal action.



### ISAT AND ITBS TESTING

The Illinois Standards Achievement Test (ISAT) will be given to 3<sup>rd</sup> grade (reading and math) the weeks of March 1<sup>st</sup> through March 12<sup>th</sup>. The Iowa Test of Basic Skills (ITBS) will be given to 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> grades the week of May 2<sup>nd</sup>-6<sup>th</sup>.

### WIU STUDENT ATHLETES

Many WIU student athletes are now joining our students for recreational play during recess. The athletes are volunteering their time as role-models for our students. Our Lincoln students have enjoyed this opportunity. We appreciate their commitment to our school and the Macomb community. This is a win-win for all and will continue until May!!

### WEATHER RELATED ANNOUNCEMENTS

Please check the school district website:

<http://district185.macomb.com/>, listen to the local radio and television stations **WJEQ-FM 102.7**, **WKAI-FM 100.1**, **WIUM-FM 91.3**, **KHQA-TV** and **WGEM-TV** for school cancellations and early dismissals related to the weather. You may also be contacted through the district phone alert system, with a current phone number on file. Please do not call the school; we need to keep our lines open for emergency situations.

Please let your child's teacher know what your child is to do in case of an emergency early dismissal. If we do not hear from you, we will have your child leave as they normally do on any other day.

### FROM THE COUNSELOR

Just to let parents know that I have begun going into the kindergarten and second grade classes this week. This week was an introducing week – me to the students (if they are new to the building) and them to me.

I will continue to work on social skills with these classes as I did with the first and third graders last semester.

If you ever have questions about my lessons, or if you would like to discuss a problem that you seem to have at home with your child, please give me a call. If I am not in my office, leave a message and I will return your call or you can always email me at:

[iversenk@mcusd185.org](mailto:iversenk@mcusd185.org)

## 10 WAYS TO RAISE A READER

1. Read to your child every day. It's never too early to start-even newborns respond to hearing you read.
2. Continue reading together even after your child learns to read. Older children still enjoy listening to others read.
3. Make stories come alive for your child when you read. Be animated and use different voices.
4. Be patient-let your child read aloud at his or her own pace. Offer help only when needed.
5. Discuss what you read together. Ask questions, and listen attentively to your child's answers.
6. Make reading time special. Cuddle up in a quiet, comfortable spot. Your child will associate reading with feeling secure, relaxed and loved.
7. Encourage your child to read at least 15 minutes a day, either to you or independently.
8. Take along your child's favorite books wherever you go. Read on the bus, in a line at the store, or in waiting rooms.
9. Take your child to the library often and check out a variety of age-appropriate reading material.
10. Be a role model-read on your own. By seeing how much you enjoy reading, your child will learn that it's a great source of information and fun.

### VALENTINE'S DAY PARTIES

Children will be celebrating Valentine's Day on February 11<sup>th</sup>. The teachers will be sending home information with your child as to when their parties will be held.

### KINDERGARTEN REGISTRATION

Registration for parents of next year's Kindergarten students will be held in the Lincoln Library on Wednesday, March 24<sup>th</sup> and Thursday, March 25<sup>th</sup> beginning promptly at 6:00 PM each night. The evening is for parents and will run approximately 60-75 minutes. If you have a child who will be attending kindergarten in the fall, plan to attend the evening most convenient for you and meet all of the staff members that will be helping out at Lincoln. In order to begin Kindergarten, we will need a certified copy of your child's birth certificate and a recent physical exam. More information will follow in March!

## MAP DISMISSAL POLICY

A reminder that on days in which school is cancelled because of weather, **Macomb After School Program will not be in session.** Please listen to local radio stations to keep you informed of possible school closings or delays. **In case of early dismissal, MAP will not be in session.** If you have any questions, feel free to contact MAP site supervisor Amy Welch at 833-6380

First Grade Artwork from Mrs. Lovejoy's Class

LaDonus Rogers : Dr. Martin Luther King Jr.

Parents: As part of our job here at Lincoln School we are required by the state to align our curriculum with the Illinois Learning Standing. There are 30 goals contained within 7 subject areas that we work with on a daily basis. This month we are sharing information about Social Science. Following each state goal is brief description of why the goal is important and the learning standards contained within that goal.

## SOCIAL SCIENCE

### **STATE GOAL 17: Understand world geography and the effects of geography on society, with an emphasis on the United States.**

**Why This Goal Is Important:** The need for geographic literacy has never been greater or more obvious than in today's tightly interrelated world. Students must understand the world's physical features, how they blend with social systems and how they affect economies, politics and human interaction. Isolated geographic facts are not enough. To grasp geography and its effect on individuals and societies, students must know the broad concepts of spatial patterns, mapping, population and physical systems (land, air, water). The combination of geographic facts and broad concepts provides a deeper understanding of geography and its effects on individuals and societies.

- A. Locate, describe and explain places, regions and features on the Earth.**
- B. Analyze and explain characteristics and interactions of the Earth's physical systems.**
- C. Understand relationships between geographic factors and society.**
- D. Understand the historical significance of geography.**

### **STATE GOAL 18: Understand social systems, with an emphasis on the United States.**

**Why This Goal Is Important:** A study of social systems has two important aspects that help people understand their roles as individuals and members of society. The first aspect is culture consisting of the language, literature, arts and traditions of various groups of people. Students should understand common characteristics of different cultures and explain how cultural contributions shape societies over time. The second aspect is the interaction among individuals, groups and institutions. Students should know how and why groups and institutions are formed, what roles they play in society, and how individuals and groups interact with and influence institutions.

- A. Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions.**
- B. Understand the roles and interactions of individuals and groups in society.
- C. Understand how social systems form and develop over time.**